

Children's Advocacy Centers of Illinois

CHAMPIONS
OF CHILDREN
CONFERENCE



*If we don't stand up for
children, then we don't
stand for much
-Marian Wright Edelman*

March 5-6, 2018 Hyatt Lodge Oak Brook, IL

CONFERENCE OVERVIEW

Welcome to the 9th Annual Champions of Children Conference!

Thank you for joining us this year, and thank you for choosing this conference for your professional training experience. We hope you enjoy your two-day experience and take advantage of this year's outstanding learning and networking opportunities!

Monday morning begins with our Keynote Speaker, C.T. Wilson. During the Conference there will be an additional 25+ workshops and the schedule is broken down by date and time in this program.

Should you need anything, the CACI staff will be at the check-in table located in the entryway on the first floor and will be wearing an "Ask Me" ribbon on their name badge.



FREQUENTLY ASKED QUESTIONS

- **When and where is conference check-in?** On Sunday, March 4th the CACI staff will have a table set up at the Hyatt Lodge, next to the front desk from 3pm-5pm. On both Monday & Tuesday, the CACI table will be located in the entryway on the 1st floor of Hamburger University.
- **Do I have to wear my name badge?** Yes. The wonderful people at the McDonald's Campus want to keep you and everyone else safe, and they do that by keeping track of who is in the building.
- **I forgot the sessions I signed up for!** No worries, we have you covered! Look at the back of your name badge, your sessions can be found there.
- **How do I access handouts?** All handouts, given to CACI, will be uploaded to our website, <http://www.childrensadvocacycentersofillinois.org/>, and can be found there under the 2018 Champions of Children Conference tab.
- **Continuing Education Credits, are they offered?** Yes! The Champions of Children Conference is an approved provider of MCLE, Social Work CEU's and DCFS CEU's. Please be sure to sign in at EACH session you attend. If you do not sign in, we cannot confirm that you attended the conference, and credit may not be granted.
- **How do I submit Conference and Session feedback?** We love hearing back from you after the Conference. Your comments, concerns and suggestions are what make us better! An evaluation can be found in the items you receive at registration. A marked box will be at the registration table for you to drop yours in before you leave.

Meet Your Speakers

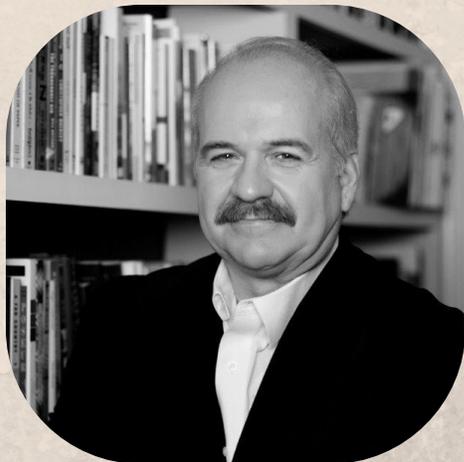


Keynote Speaker
Mon., March 5th
9:00 am - 10:30 am

C.T. WILSON **MARYLAND STATE DELEGATE/DISTRICT 28;** **CHARLES COUNTY ATTORNEY**

C.T. Wilson was born in Missouri and orphaned at an early age. He lived in several foster homes as a child. He graduated from Freeburg High School in Freeburg, Illinois. After high school, he enlisted and served as a combat soldier in the U.S. Army. Wilson later graduated cum laude from Upper Iowa University with a B.S. in psychology. He then went on to the Howard University School of Law where he earned a J.D. degree. He was admitted to the Maryland Bar and has served as a member of the House of Delegates since January 12, 2011.

Wilson has a personal connection to the issue of child sexual abuse, one that he bravely shared in testimony to his fellow legislators. He asked that legislation be introduced to grant victims more time to pursue justice of sexual abuse crimes. The news media have featured him and victims have thanked him for his work. He intends to keep fighting on their behalf. C.T was asked to participate in a documentary series that is now on Netflix known as The Keepers for his efforts to change the law surrounding child sexual abuse at the state level.



Keynote Speaker
Tue., March 6th
9:00 am - 10:30 am

LT. MARK WYNN (RET) **OWNER/OPERATOR WYNN CONSULTING** **DOMESTIC AND SEXUAL VIOLENCE PREVENTION** **TRAINING AND CONSULTING**

Lt. Wynn is a national trainer to police executives, patrol officers, training officers, prosecutors, judges, legislators, social service providers, healthcare professionals and victim advocates in all fifty states for over thirty years. He is also an international lecturer at police academies in Australia, Canada, Germany, England, Northern Ireland, Russia, the Republic of Mauritius, the Republic of Georgia, the Federated States of Micronesia, China, the Islands of the Bahamas, Brazil, Turkey, Cyprus and Singapore.

He is a survivor, enabling him to teach both effectively and passionately. In short, Mark is devoted to ending domestic/sexual, elder and child abuse as a police officer, detective, educator, program supervisor and now consultant and advisor.

Meet Your Speakers



ALI ALSTOTT, AM, LCSW (SHE, HER) CHICAGO CAC

Ali Alstott holds a bachelor's degree in Early Childhood Education Curriculum & Instruction from Southern Illinois University Carbondale and a master's degree in Social Work from The University of Chicago. She has worked in several capacities at Chicago CAC for the last ten years where she has coordinated over 1,200 cases of alleged child physical abuse in Chicago children under three and has conducted over 2,000 forensic interviews. She is currently a supervisor of the forensic interviewing team and provides forensic interviewing related trainings to law enforcement, state's attorneys, child welfare specialists and CAC staff at local, regional and national levels.



ALL OUR CHILDREN'S ADVOCACY CENTER (AOCAC) CHILD ABUSE RESOURCE TEAM (CAIR)

**KATHLEEN BARRY, AOCAC CASE MANAGER
SGT. MIKE BENNETT, HODGKINS PD
DANIELLE BUTTS, AOCAC EXECUTIVE DIRECTOR
DET. MIKE DOLLEAR, ALSIP PD
SGT. ADAM GULCZYNSKI, HICKORY HILLS PD
DET. GREG OKON, OAK FOREST PD
DET. JERRY WODKA, PALOS HEIGHTS PD**



CAREYANA M. BRENHAM, MD ASSOCIATE PROFESSOR, DEPARTMENT OF FAMILY AND COMMUNITY MEDICINE, RESIDENCY PROGRAM DIRECTOR - SIU MEDICINE

Careyana M. Brenham, MD is a practicing Family Practitioner in Springfield, IL.. Dr. Brenham graduated from Southern Illinois University School of Medicine in 2000 and has been in practice for 17 years. She completed a residency at Southern Illinois University School of Medicine. She currently practices at SIU Center for Family Medicine and is affiliated with Memorial Medical Center and St John's Hospital. Dr. Brenham is board certified in Family Medicine.

Dr. Brenham is also on the Board of Directors of CACI.

Meet Your Speakers



JENNIFER CLIFFORD **ASSISTANT DEPUTY STATE'S ATTORNEY,** **WINNEBAGO CO. STATE'S ATTORNEY'S OFFICE**



Jennifer Clifford is an Assistant Deputy State's Attorney with the Winnebago County State's Attorney's Office. As an Assistant Deputy, Ms. Clifford organizes the CLE and training programs in the office as well as does orientation and training for recently hired Assistant State's Attorneys. Ms. Clifford is also the supervisor of the misdemeanor unit and first chair of a felony courtroom handling a caseload of over 100 cases, including high profile cases, sexual assaults, reckless homicides and murders. Ms. Clifford also handles a majority of the felony child victim cases in the office. Ms. Clifford graduated from the University of Illinois with a double major in English and Rhetoric. While in law school, she was a Teaching Assistant at the University of Illinois Rhetoric Department where she taught introductory research and expository writing. Ms. Clifford is a graduate of the University of Illinois College of Law.



ALLYSON CORDONI, RN, APRN, SANE-A, SANE-P **CHILD ABUSE NURSE PRACTITIONER WITH THE** **UNIVERSITY OF ILLINOIS COLLEGE OF MEDICINE**



Ms. Cordoni has over 16 years of experience in the area of child abuse/neglect as well as adult sexual abuse, having examined thousands of children and adults. She was a member of the MEDCOM task force responsible for writing and implementing Sexual Assault policies for the US Army, medical SME to the Pacific SHARP, and medical SAFME to the European command while stationed in Wiesbaden Germany. She was involved in authoring the Shaken Baby bill for the State of Hawaii, and has presented at numerous international, national and local conferences. She has authored several peer reviewed articles, participated in numerous MDT boards, and conducted trainings in the area of sexual assault throughout the world.



CYNTHIA M. HORA **CHIEF, CRIME VICTIM SERVICES DIVISION** **ILLINOIS ATTORNEY GENERAL'S OFFICE**



Cindy received her B.A. from the University of Illinois, Urbana-Champaign, and her J.D. from Harvard Law School. She spent almost two decades with the Criminal Division of the Alaska Attorney General's Office, representing the state in all levels of state and federal courts. She had two cases in the United States Supreme Court: one involved the constitutionality of a sex offender registration law and the other involved the standard of review in federal habeas corpus cases.

In February 2007, Cindy joined the Crime Victim Services Division in the Illinois Attorney General's Office where she oversees the Crime Victim Compensation Program, the Violent Crime Victim Assistance Program, the Automated Victim Notification Program, the Sexual Assault Nurse Examiner (SANE) Program, the Statewide Victim Assistance Program, and the Illinois Victim Assistance Academy. She also sits as the Attorney General's designee on the Illinois Criminal Justice Information Authority.

Meet Your Speakers



CYNTHIA L. KING
LICENSED CLINICAL SOCIAL WORKER (PA) &
LICENSED INDEPENDENT SOCIAL WORKER (OH)

Mrs. King is currently on the Governor's Sex Offender Assessment Board in Pennsylvania where she conducts parole assessments for adult males and females who have committed sexual offenses against children. Her recent endeavors include providing sex offender assessments and individual treatment for males who have been convicted of child pornography crimes. Mrs. King is also on the Attorney General's list of expert witnesses in reference to child sexual abuse cases within the State of Ohio.

She has over 24 years of experience specializing in the assessment and treatment of juvenile and adult sex offenders, sexually reactive youth and victims of sexual abuse and their families.



ELIZABETH KING
MDIT COORDINATOR/ LEAD FORENSIC INTERVIEWER
RANDOLPH-TUCKER CHILDREN'S ADVOCACY CENTER

Elizabeth coordinates forensic interviews at the CAC, collects and tracks data, and works with the Multidisciplinary Investigative Team (MDIT) in West Virginia. She loves listening to young people as they tell their stories. Elizabeth graduated from Elkins High School, and then attended Middlebury College. She has volunteered and worked at schools, children's programs, and with social justice and advocacy initiatives in West Virginia, Vermont, and Illinois. Elizabeth takes advantage of every opportunity to develop her skills in serving kids, families, the CAC program, and the MDIT.



DR. KATHI MAKOROFF
ASSOCIATE PROFESSOR OF PEDIATRICS
UNIVERSITY OF CINCINNATI COLLEGE OF MEDICINE

Dr. Makoroff has also been a full time child abuse faculty member at the Mayerson Center for Safe and Healthy Children at Cincinnati Children's Hospital Medical Center (CCHMC) since 1997; she is currently the Medical Director of the Mayerson Center for Safe and Healthy Children.

Dr. Makoroff's research interests include abusive head trauma (shaken baby syndrome) prevention and the study of outcomes following abusive head trauma. She leads many other local research projects and is collaborating with other child abuse programs in multi-center research.

Dr. Makoroff earned her Bachelor of Arts degree from the University of Pennsylvania and graduated with honors from the University of Pittsburgh School of Medicine. After completing a residency in pediatrics at Children's Hospital of Pittsburgh, Dr. Makoroff came to Cincinnati for training in child abuse including a research fellowship in Child Abuse Pediatrics. Dr. Makoroff received her Masters in Education from the University of Cincinnati in 2010.

Meet Your Speakers



GINGER MEYER, MSW, LCSW, CCTP CLINICAL DIRECTOR FOR CHILDREN'S MEDICAL AND MENTAL HEALTH RESOURCE NETWORK

Ginger has worked with children and child welfare issues for over 20 years and has been a leader in the Southern Illinois community in developing a Children's Mental Health Network to increase the professional development opportunities for professionals who work with traumatized children and their families.

Currently, she oversees the psychosocial assessments and crisis counseling for children facing child maltreatment, including physical and sexual abuse and exposure to domestic violence. She is also the Project Director of the Garrett Lee Smith Suicide Prevention Grant. . She has a small private practice where she provides trauma interventions to children, youth, young adults, and their families.



BETH OLSON, MSW ADVOCACY CONSULTANT AND TRAINER

Beth worked for eight years developing programs that serve youth and families in transition from treatment or incarceration back into the community. She has been an advocate and counselor for sexual and domestic violence victims for over 25 years, serving as the Associate Director of the Program for Aid to Victims of Sexual Assault and the Director of The Domestic Abuse Intervention Programs, Duluth Family Visitation Center. She co-authored Naming the Tactics, a manual conceptualizing a new paradigm for understanding and responding to post separation violence and the way children are used by men who batter. Beth has a wealth of experience developing meaningful programs that last in the community and has effectively lead a wide variety of system's change efforts including working with a team of 7 law enforcement agencies to create the first anonymous reporting policy of its kind for sexual assault victims in the nation.

A dedicated and passionate community activist, Beth has led many human rights efforts to increase equality and safety for all members of the community. Beth taught two courses she designed at the College of St. Scholastica for 9 years: "Dynamics of Sexual Violence" and "Sexual Violence Advocacy and Community Intervention". As the Executive Director at First Witness Child Advocacy Center from 2011-2017, Beth prioritized the creation of an advocacy program built on the principles of social change advocacy and implemented a comprehensive prevention and community education program. She created a training curriculum for advocates in CAC's in 2013 and trains on advocacy nationwide. Beth holds a Master's Degree in Social Work from the University of Minnesota - Duluth and was elected to serve as a County Commissioner for St. Louis County in 2016.



"Every child deserves a champion; an adult who will never give up on them, who understands the power of connection and insists that they become the best they can possibly be."

- Rita F. Pierson

Meet Your Speakers



JOAN PERNECKE FORMER CHIEF-CHILD PROTECTION DIVISION OF THE JUVENILE JUSTICE BUREAU COOK COUNTY

Joan was responsible for screening cases brought by DCFS, hospitals and others, and filing Petitions as appropriate. Members of the State's Attorneys Child Protection Division staff are responsible for prosecuting all Petitions as well as working with all other agencies involved in the cases, including multiple Child Welfare personnel, in order to best meet the needs of the children who rely on the assistance of Juvenile Court.

Ms. Pernecke has been a member of the Illinois Child Death Review Teams since 2003. This statutorily mandated organization of volunteer professionals working with child welfare are tasked with reviewing the deaths of children who have been or are involved with DCFS and determining what, if anything, may have prevented their death or the deaths of children in similar circumstances.

Joan is also a member of the CACI Board of Directors.



DARREL B. TURNER, PHD PRIVATE PRACTICE & EXPERT WITNESS

Dr. Turner received his PhD in Clinical Psychology with a focus in Forensic Psychology from Sam Houston State University. He has published numerous research articles and book chapters on risk assessment of sex offenders, risk assessment tools, child sex offender and victim behaviors, risk assessment of child pornography offenders, and juror perceptions and decision making in sex offense cases.

Currently, Dr. Turner is in private practice. He works throughout the nation as an expert witness for attorneys in various state and federal courts and as a consultant with local, state, and federal law enforcement agencies on the topics of victim behavior in child sex offenses (e.g., reasons for delays in disclosure, reasons why victims may appear "attached" to their offenders) as well as offender characteristics such as grooming of child victims, self-grooming, grooming of the environment, assessment, and detection.

ON THE FOLLOWING PAGES YOU WILL FIND THE SPEAKER SCHEDULE.

Note: although the sessions are coded for convenience, they are not restricted for other disciplines



Law Enforcement



**Forensic
Interviewing**



Advocacy



**Medical/Mental
Health/MDT/Prosecution**

MONDAY, MARCH 5TH

KEYNOTE SPEAKER

9:00 AM - 10:30 AM
C.T. WILSON

10,000 Hills: One Boy's Journey

C.T. Wilson is a husband, a father of three daughters, an attorney, a former Chief Prosecutor, and a Maryland State Delegate who shares his experiences within the foster care system and describes the abuse and neglect that he was forced to endure. Yet while he has silently shouldered the weight of his childhood, he still bears the scars of a lifetime of abuse and humiliation. He explains how this horrific childhood has impacted his adult life by revealing the pain and difficulties that still affect his daily existence. He also shares the inspirational path that he has taken through the misery and how he became not just a survivor but someone who strives to better himself and improve the lives of those who still suffer.

SESSION 1

10:45 AM - 12:15 PM

A

DARREL B. TURNER, PHD

Grooming Behaviors Among Child Molesters and their Impact on Victims

This training provides attendees with insight into grooming behaviors engaged in by child molesters. Grooming creates problems for investigators, mental health workers, CPS agents, and attorneys who are involved in these types of cases given the psychological impact on the victims. Grooming is engaged in for obtaining and maintaining access to intended victims and preventing victims from disclosing. Dr. Turner provides an overview of his research in this field and uses interviews with actual offenders and victims to provide attendees with examples of grooming techniques and explanation of the psychology behind grooming. Special focus is paid to the three primary aspects of grooming: isolation of the victim, normalization of sexual themes through talking about sex, showing pornography, and touching, and the graduated introduction of these themes. Also examined are the impact of grooming on victims and their patterns of disclosure, recantation, and what may appear to be a counter-intuitive response to the grooming and abuse.

B

ELIZABETH KING

The LGBTQ-Identified Child & the Forensic Interview

LGBTQ-identified children and families (lesbian, gay, bisexual, transgender, and queer) come through the doors of CACs, police detachments, mental health programs, and child protective agencies every day. We may not think of a child's sexuality or gender identity as relevant to abuse allegations, but research indicates LGBTQ-identified children are more likely to encounter abuse than their heterosexual counterparts. Therefore, creating a non-judgmental forensic interview may indeed be monumental to cases, potentially impacting the child's willingness to disclose their story fully or affecting the family's willingness to further participate in the investigation. Workshop participants will learn about threat perception; the impact of culture and geography on sexuality, gender expression, and identity disclosure; gender-affirming devices that forensic interviewers should be aware of; and social support in the FI.

This workshop will demonstrate that meeting the needs of the investigators and the needs of the LGBTQ-identified child while synthesizing research and best practices to create a truly responsive interview is possible. Material will be reinforced by Q&A, group discussion, and opportunities for reflection.

This workshop is intended for MDT members and team facilitators, but specifically for forensic interviewers; knowledge of forensic interviewing is necessary.

Learning Objectives: 1. Understand and name appropriate and respectful language for talking about LGBTQ-identified clients; become familiar with language and terminology currently used by LGBTQ-identified young people. 2. Understand how current research on rapport and social support supports the development of skills that may specifically serve LGBTQ-identified children. 3. Be able to explain the concept of "threat perception" and understand how it might function in the forensic interview, at the CAC, and on the team. 4. Synthesize best practices for the CAC / in the forensic interview with best practices for LGBTQ-identified clients; be able to apply these in one's practice. 5. Be able to articulate at least one example of a need for continued research on serving children with marginalized identities.



MONDAY, MARCH 5TH

SESSION 1 (cont.)

10:45 AM - 12:15 PM

C

BETH OLSON

Active Advocacy Nuts and Bolts

Advocacy is more than a phone call. This session will focus on how advocates can shape their support around the true needs of the family instead of a standard set of tasks and services. The presenter will share ideas for how to build an advocacy program that will take advocates out of the office and into the community. A discussion around boundaries for advocates will be threaded throughout the presentation.

D

ALLYSON GORDONI, RN, APRN, SANE-A, SANE-P

Pediatric Strangulation: A Multidisciplinary Approach

Strangulation can be a life threatening medical emergency that most often does not result in visible injuries, however can have devastating effects in the child. It is imperative that all multi-disciplinary team members be aware of simple screening questions for the child, caregiver and witnesses that can assist in providing appropriate, life- saving care. Specific guidelines, questions and case histories will enable members of the multi-disciplinary teams to better evaluate the child for concerns of strangulation.

A Few Comments From Last Year's Conference Attendees

★ *"Very empowering and refreshing, I feel motivated to start challenging myself more."*

★ *"The presenters were experts in their fields and it showed.*

I would attend this conference again."

★ *"The presenters and subjects made this one of the best conferences I've ever attended. The food was delicious, and I loved the beverages."*

★ *"Presenters are well prepared to instruct and the information is relevant to professional needs. Conference covers a wider range of workshops sessions for all professionals involved with juvenile, maltreatment, offenders."*

★ *"This training covered varieties of professionals, all serving the same purpose."*

★ *"Informational, insightful, well planned, implementation of services for the abuse victim."*

MONDAY, MARCH 5TH

SESSION 2

1:15 PM - 2:45 PM



DARREL B. TURNER, PHD

The Analysis of Patterns of Deception and Denial among Sex Offenders (APODD) - PART 1

In this training, Dr. Turner provides training in the APODD, a research based instrument for use in interviewing and interrogating adults suspected of child molestation. The instrument was created by analysis of interviews and interrogations made with adult male suspects accused of sexual offenses who are interviewed but not charged. The purpose of the research is to compare the response patterns of this group of individuals with a group of offenders that have been convicted who are still denying their offenses. These two groups represent, in the research, an “innocent” group versus a “guilty” group.

The research has examined 10 denial response patterns that are frequently utilized by guilty sex offenders who continue to lie and deny their guilt (ex., blaming someone else for the abuse, claiming memory loss, denigrating the victim). Findings have shown that the way in which innocent persons truthfully deny their guilt is fundamentally different from the way guilty individuals do so, especially in the context of sex offenses. The purpose of this research is to create an instrument that law enforcement officers, investigators, and others who work in this field can score and use in an interview that will allow them to determine whether the person they are interviewing is responding in a manner like guilty individuals or innocent suspects.

While no instrument can never be perfectly accurate, it will provide a scientific tool to law enforcement that will allow them to confront suspects with data backed by science. The only other scientifically supported instrument used in this manner is a polygraph, and polygraphs are expensive, stationary, and require a trained individual (they are also not admissible in court).

This instrument is one piece of paper that takes approximately 11 seconds to score (a series of checkmarks next to the 10 methods of deception).

The training in the patterns of deception and denial uses videos of interviews with actual offenders engaging in these denial techniques. The origins and purpose of the instrument will be explored, and each of the items on the instrument will be discussed in detail with examples shown. At the end of the training, a real “knock and talk” interview with a suspect will be shown, and participants will have the opportunity to score an actual interview. These scores will then be compared and discussed in a group format.

The training will last across two 90-minute sessions with a break between. There will also be time set aside for questions and discussion. I. Introduction to the Instrument a. How the instrument came about b. Scientific support for the instrument c. Uses of the Instrument II. Items on the Instrument a. Excessive Detail b. Asexuality c. Hedge Phrases d. Religious Motivation e. Victim Denigration f. Revenge Motive g. Hero Role h. Amnesia i. Legal and Technical Arguments j. Claims of Honesty III. Questions and Overall Discussion



ELIZABETH KING

So... Are You Really Prepared to Serve Kids with Diverse Disabilities?

Children with disabilities are 3 to 4 times more likely than their non-disabled peers to be abused, and to be a victim of a violent crime, by the age of 18. Therefore, this population is of particular interest to the CAC and the MDIT. Does your Team have a protocol for triaging cases involving children with disabilities? Do you have a partnership with your local disability advocacy or independent living center? Are your forensic interviewers prepared to provide developmentally sensitive interviews to children with a multitude of disabilities? Whether you answered yes or no to these questions, CACs and MDITs can always learn more and do better, and can benefit from learning from their colleagues. We must begin to create a model in which children with disabilities might excel, instead of setting them up for failure. The motto of this workshop is: You must know enough to know when you just don't know enough! And that's okay.

Material will be reinforced by scenarios and examples, group discussion, and opportunities for challenge and reflection. **This workshop is intended for MDT members, Forensic Interviewers, CAC Directors & Coordinators, and team facilitators.**

MONDAY, MARCH 5TH

SESSION 2 (cont.)

1:15 PM - 2:45 PM

C

BETH OLSON

Trauma Informed Advocacy in Practice - Part 1

What does it mean to be trauma informed and how do advocates put those principles into practice in their everyday work? In this session, advocates will learn about six guiding principles for ensuring a child and family centered approach to advocacy, how to change systems that further traumatize families and how to take care of themselves in the process.

D

DR. KATHI MAKOROFF

Recognition of Physical Abuse

Child abuse and neglect is a major cause of morbidity and mortality in the United States, with over 100,000 cases of physical abuse. Many young patients with serious and even fatal physical abuse had prior injuries that were misdiagnosed or not recognized as significant injuries--in other words missed opportunities to protect children. This session is an evidence based review of types of injuries that are concerning for physical abuse, the appropriate medical evaluation for children with suspected abuse, and the approach to communicating with families about suspected physical abuse.

96

of the
102 Counties
in Illinois

are covered by an
accredited or developing
CAC



Key:

Colored in areas are under the service delivery of an accredited CAC or are an accredited CAC which is shown with a star.

There are 38 accredited CACs & 1 developing area.

The lined counties have limited services of a CAC (forensic interviewing).

3 Counties have no formal coverage

MONDAY, MARCH 5TH

SESSION 3

3:00 PM - 4:30 PM



A

DARREL B. TURNER, PHD

The Analysis of Patterns of Deception and Denial among Sex Offenders (APODD) - PART 2

In this training, Dr. Turner provides training in the APODD, a research based instrument for use in interviewing and interrogating adults suspected of child molestation. The instrument was created by analysis of interviews and interrogations made with adult male suspects accused of sexual offenses who are interviewed but not charged. The purpose of the research is to compare the response patterns of this group of individuals with a group of offenders that have been convicted who are still denying their offenses. These two groups represent, in the research, an “innocent” group versus a “guilty” group.

The research has examined 10 denial response patterns that are frequently utilized by guilty sex offenders who continue to lie and deny their guilt (ex., blaming someone else for the abuse, claiming memory loss, denigrating the victim). Findings have shown that the way in which innocent persons truthfully deny their guilt is fundamentally different from the way guilty individuals do so, especially in the context of sex offenses. The purpose of this research is to create an instrument that law enforcement officers, investigators, and others who work in this field can score and use in an interview that will allow them to determine whether the person they are interviewing is responding in a manner like guilty individuals or innocent suspects. While no instrument can never be perfectly accurate, it will provide a scientific tool to law enforcement that will allow them to confront suspects with data backed by science. The only other scientifically supported instrument used in this manner is a polygraph, and polygraphs are expensive, stationary, and require a trained individual (they are also not admissible in court). This instrument is one piece of paper that takes approximately 11 seconds to score (a series of checkmarks next to the 10 methods of deception).

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B

ELIZABETH KING

Cultural Humility & Your MDIT

Cultural Competency and Humility are more than a CEU checkbox, or something we have to do for NCA Accreditation. At its root, Cultural Humility (CH) is about improving services to underserved or marginalized kids and families. Furthermore, each Team’s CH needs are unique to that particular Team’s history, that Team’s culture, and the cultures of the communities those Teams serve. It is important that the CAC and the MDIT are able to identify their Team’s specifics needs, and to create programming to, or foster an environment that, encourages positive changes in Team Culture. This workshop will help participants identify where their Team stands on CH issues relevant to their Team by 1) considering overall team attitudes toward CH issues relevant to their CAC, 2) assessing individual attitudes and knowledge of CH issues that affect their Team, 3) isolating the differences between opinion and knowledge and actual practice, and 4) creating a plan to respond to the implications of that data. The workshop will focus on understanding the implications of said hypothetical data and offering multiple approaches to critical conversations (and even confrontations!) around CH on your Team.

Material will be reinforced by scenarios and examples, Q&A, group discussion, and opportunities for reflection. **This workshop is intended for MDT members, CAC Directors & Coordinators, and team facilitators.**

MONDAY, MARCH 5TH

SESSION 3 (cont.)

3:00 PM - 4:30 PM

C

BETH OLSON

Trauma Informed Advocacy - Part 2

What does it mean to be trauma informed and how do advocates put those principles into practice in their everyday work? In this session, advocates will learn about six guiding principles for ensuring a child and family centered approach to advocacy, how to change systems that further traumatize families and how to take care of themselves in the process.

D

DR. KATHI MAKOROFF

Medical Child Abuse

Medical Child Abuse or Munchausen Syndrome by Proxy or Factitious Disorder is a unique form of child abuse where the medical provider plays a central role. It is a serious form of physical abuse with a high morbidity and mortality rate. It can be extremely difficult and time-consuming to detect. A multidisciplinary approach to these cases is important for proper diagnosis and protection of the child. This session will describe presentation, approach to diagnosis and outcome for multiple cases.

The Children's Advocacy Centers of Illinois (CACI) is a remarkable network of Children's Advocacy Centers (CACs). CAC services help children on their journey to healing. Every day the remarkable people that work at our CACs coordinate services, interview children and advocate on behalf of victims' rights.

In Illinois, our vision is simple: to ensure every child in the state of Illinois has access to the services offered through a CAC. While we cannot stop abuse, we can make a significant impact through prevention education and multidisciplinary services provided to the children who have suffered the horrors of abuse.

TUESDAY, MARCH 6TH

KEYNOTE SPEAKER

9:00 AM - 10:30 AM

LT. MARK WYNN (RET)

Law Enforcement Challenges and Changes in the Response to Violence Against Women Making the Law Keep Its Promise

Lt. Wynn motivates his audience to look at violence in the family through the eyes of a twenty-year public servant and a ten-year survivor of domestic violence. He discusses the importance of leadership and the challenges of dealing with the most committed and often the least reported crimes in the United States. How we communicate to victims and the public defines our priority today, our standard of professionalism and of our vision for the future. He challenges law enforcement and community leaders to change the climate of our organization by holding ourselves and our agencies accountable for professional and informed response and to examine the impact of our culture on effectively responding to and investigating violence against women crimes. He inspires his audience to further their understanding of victim's lack of protection and loss of trust in government and the community, as well as who pays the price for failing the victims of this often hidden crime. He draws a clear connection of the power and control used in terrorism to domestic violence and challenges his audience to change the system to insure the safety of the victim, the police and the community.

SESSION 1

10:45 AM - 12:15 PM

A

LT. MARK WYNN (RET)

Beyond the Obvious – Interpreting the Power, Control and Manipulation

This session will enable the participants to see the offender manipulation through the eyes of the victim, law enforcement, advocate and its impact. This session will enhance the participants' understanding of the power, control and manipulation tactics used against the victim and the service provider as well as probable cause, interpretation of injuries, justifiable self-defense and determining dominant/primary aggressor.

B

ALI ALSTOTT

Maximizing the Forensic Interview: Developing Sound Questions

Forensic interviewers are in the unique position to gather an incredible amount of information from child witnesses and victims of maltreatment. Protocols are in place to safeguard practices and to ensure a process that is neutral, developmentally appropriate and legally defensible. Allegations, developmental capabilities of children, and the interviewers' techniques may vary but the critical need for detailed information and potential corroborative evidence regarding the maltreatment in each case remains the same. This session will discuss the conceptualization of the forensic interview based on various types of allegations and will explicitly explore ways to gather the details in the interview.

*The time is always right to do what is right.
– Martin Luther King, Jr.*

TUESDAY, MARCH 6TH

SESSION 1 (cont.)

10:45 AM - 12:15 PM

C

CYNTHIA HORA

Assistance in Asserting and Enforcing Victims' Rights

This session's focus will include information on how to effectively ensure that victims' voices are being heard throughout the criminal justice process. Detailed instructions will be provided on how a child and family victim advocate can assist in accessing concrete crime victims' rights in Illinois. Rights that will be covered will include: 1. Crime Victim Compensation, 2. Right to be Notified, 3. Right to Communicate with the Prosecution, 4. Right to Protection from Harm, 5. Rights to Attend Proceedings and to be Heard, 6. Right to Restitution, 7. Right after Conviction of a Criminal Offender.

D

GINGER MEYER, MSW, LCSW, CCTP

Creating a Trauma Informed System of Care Learning Collaborative

This presentation will discuss how our team in southern Illinois (23 county service area) created a trauma informed system of care learning collaborative focusing on the Evidence Based Intervention- TF-CBT (Trauma Informed Cognitive Behavioral Therapy) The process will be explained, lessons learned, how to begin the conversation and framework, the cost and budget for the project, potential funding sources, how teams were formulated and chosen and the outcomes of the 18 month project.

Presentation is geared toward a multidisciplinary team of people, senior leaders and administration are strongly encouraged to attend, as well as the key stakeholders- child advocacy centers, mental health, law enforcement, DCFS, state's attorney's offices, victim advocates, and point of service agencies

SESSION 2

1:15 PM - 2:45 PM

A

LT. MARK WYNN (RET)

Sexual Assault – Myths and Misconceptions

This presentation will explore societal myths and misconceptions about sexual assault including "victim blaming" and false reporting and how these myths and misconceptions impact our beliefs, response, investigations and the pursuit of justice. The presentation will discuss how to overcome these barriers; including men's role in prevention and encouraging reporting of these crimes to help support victims and ensure justice.

B

ALI ALSTODT

From the Mouths of Babes: What Kids are Telling Us About Delayed Disclosure

As research shows, disclosure of sexual abuse is a process and happens along a continuum. Many factors play a role in the process of disclosure including family relationships, lack of parental support, fear of consequences, etc. In this workshop, the presenter will review information obtained directly from the forensic interviews of children interviewed at ChicagoCAC from January 1, 2017-December 31, 2017 regarding their delayed disclosure. Attendees will obtain further insight on children's reluctance to disclose and discuss how interviewers and multi-disciplinary team members can navigate through the disclosure process with kids and families.

TUESDAY, MARCH 6TH

SESSION 2 (cont.)

1:15 PM - 2:45 PM



C

JOAN PERNECKE & CAREYANA M. BRENHAM, MD

The Who, What, When, Where and Why of Pediatric Sexual Abuse/Assault Exams

This presentation will discuss the value of and need for pediatric sex exams, for investigation and court purposes as well as general medical needs. We will cover how they are done, who should get them, where they are best done, and when they should be done.

The legal basis for admission of this evidence will also be covered.

D

CYNTHIA L. KING

Therapeutic Work with Non-Offending Parents in Sexual Abuse Cases

This training will address the role of the non-offending parent as the “soother of the waters” in interfamilial child sexual abuse cases. Discussion will focus on the resistance of the non-offending parent and their presence on a continuum of “knowing” about the sexual abuse. The concepts of “belief” vs. “support” will be clarified in this training. Emphasis will be placed on therapeutically working with the non-offending parent to help the child heal from the sexual abuse.

SESSION 3

3:00 PM - 4:30 PM

A

LT. MARK WYNN (RET)

High Profile Offenders

Exploring the historical view of domestic and sexual violence within the police family will enable the students to gain insight into the lack of accurate statistics, the unique characteristics of conducting investigations, nationally established standards for recruiting, training, corrective discipline and the continued need for implementation of policy.

B

AOCAC CAIR TEAM

Mass Incident Policy Development and the AOCAC Child Abuse Investigative Resource Team: Responding to the needs of our Investigative Team through education and the development of a Mass Incident Policy and Procedure Guide

The AOCAC Child Abuse Investigative Resource Team (CAIR Team) began in 2014 as a response to the need amongst our Investigators for training, education, and resources. We had reached a point within our CAC Team where we were beginning to see many of our long time Investigators being promoted and replaced with new Investigators who had limited knowledge about Investigations. In response to this transition, AOCAC established the CAIR Team as a way to provide Investigators a resource to reach out to with questions, procedural guidance and case assistance from well-trained, knowledgeable Investigators who had many years of experience and expertise. AOCAC selected 5 area Detectives to form the CAIR Team and provide this much needed resource.

The CAIR Team participates in all AOCAC trainings, policy development and monthly Case Reviews to provide guidance to other team members as needed. In 2016, realizing the need for our community to develop a Mass Incident Policy and Procedure guide, the CAIR Team collaborated with AOCAC partners to develop a plan in the event of a large scale incident involving children and adolescents.

TUESDAY, MARCH 6TH

SESSION 3 (cont.)

3:00 PM - 4:30 PM

C

JENNIFER CLIFFORD

Additional Resources for Crime Victims: A Prosecution Perspective

This session will enlighten all CAC MDT members to what prosecution needs to make a successful case. Existing and new legislation pertinent to child maltreatment and MDT collaboration will be highlighted. Crime victims' rights will be discussed in this presentation, and more specifically participants will leave with a greater understanding of Marsy's Law. This session will address additional resources and motions for preparing children to testify including the use of counselors and comfort dogs.

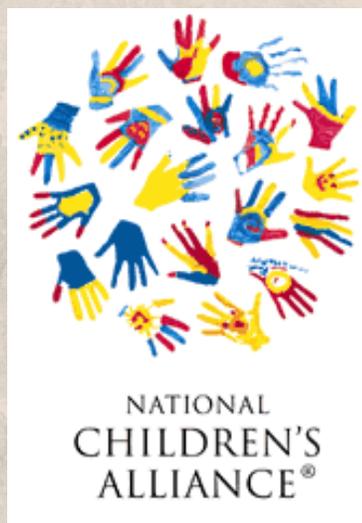
D

CYNTHIA L. KING

Cognitive Behavior Trauma Focused Work with Victims of Sexual Abuse

This training will address the essential components of providing trauma focused cognitive behavioral therapy with victims of sexual abuse. We will focus on a developmental perspective with children while providing concrete activities to promote the healing of the child. Emphasis will be placed on helping children to incorporate their experience(s) of sexual abuse instead of trying to forget them

We are grateful for the continued support from our below sponsors and welcome your company to join us!



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Registration Form

EACH person registering MUST complete ALL fields on this form if not registering online

Name _____

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SESSION PREFERENCE

To help ensure that there is adequate seating for all participants, please check your first choice in each set of sessions

Monday, March 5

Keynote: __Attend __Not Attend

Session 1: __A __B __C __D

Session 2: __A __B __C __D

Session 3: __A __B __C __D

Tuesday, March 6

Keynote: __Attend __Not Attend

Session 1: __A __B __C __D

Session 2: __A __B __C __D

Session 3: __A __B __C __D

PAYMENT INFORMATION

Complete ALL fields

Registration Pricing
(includes breakfast & lunch both days)

Single Registrants

- \$220 (on or before Feb 1)
- \$245 (Feb 2 or later)

Group Registration (5 or more MDT members)

- \$189 (on or before Feb 1)
- \$215 (Feb 2 or later)

Total: \$ _____

Check enclosed, made payable to CACI and mail to:
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**ONLINE REGISTRATION is available & preferred here:
<http://www.childrensadvocacycentersofillinois.org/2018-champions-of-children-conferen>**

**Refunds Will NOT Be Given For
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HYATT LODGE & HAMBURGER UNIVERSITY



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Make your reservations online here:
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The Hyatt Lodge offers complimentary shuttle service for all guests with disabilities from the hotel to Hamburger University.

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Check out: 12pm

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 - Pinstripes Bowling and Bocce Ball Facility

NOTES:

