

12th Annual

CHAMPIONS OF CHILDREN CONFERENCE

A Multi-Disciplinary Training

APRIL 13 & 14, 2021
VIRTUAL



CACI

Children's Advocacy Centers of Illinois



SCHEDULE

TUESDAY | APRIL 13

DET. DARYL SIMS

Session 1 – 9:00–10:30

Special Victims:
How We Approach Victims

Session 2 – 10:45–12:15

ROGER CANAFF

*The Role of the
Institution in Child
Sexual Abuse and
Exploitation*

SCOTT SNIDER

*What Every New
Interviewer Should
Know*

JANE STRAUB

*Creating Trauma
Informed Spaces for
Victims & Families
throughout the
Justice System*

DR. CHANNING
PETRAK

*Medical Exams for
Sexual Abuse:
What Do You Need
to Know?*

Session 3 – 1:15–2:45

ROGER CANAFF

*Why Grooming Matters
the Importance of
Documenting the
Premeditation of the
Abusers*

SCOTT SNIDER

*Improving
Question
Framework in
Child Forensic
Interviews*

JANE STRAUB

*Parenting After a Child
Abuse Disclosure: How
to Support the
Caregivers to Best
Support the Child*

DR. HOWARD
DUBOWITZ

*Neglected
Children:
Controversies and
Challenges*

Session 4 – 3:00–4:30

ROGER
CANAFF

*Abuse and Neglect
of Children of
Disabilities*

SCOTT SNIDER &
SCOTT RODRIQUEZ

*Taking AIM:
Advanced Interview
Mapping for Child
Interviewers*

TANISHA
KNIGHTON

*The Juxtaposition of
Silence, Sexual
Violence, and Youth
of Color*

DR. HOWARD
DUBOWITZ

*From
Punishment to
Discipline*

SCHEDULE



WEDNESDAY | APRIL 14

Al Killen-Harvey

Session 1 – 9:00–10:30 Welcoming LGBTQ Youth into Our Work: Is It a Bridge Too Far?

Session 2 – 10:45–12:15

MEAGAN CLARK &
TIFFANY HENDERSON

*Child Sex Trafficking:
National Center for Missing &
Exploited Children Data, Response &
Resources*

AL KILLEN-HARVEY

*Secondary Traumatic
Stress: An Occupational
Hazard or a Preventable
One?*

CAROL MORRIS

*Not.
Just.
Pictures.*

Session 3 – 1:15–2:45

TINA BIGDELI

*Preventing Child Victims from
Producing their Own Explicit
Imagery: Adopting New
Approaches Based on a
Developmental Psychology and
Public Health Messaging
Principals*

LAURA GAPSKE

*Forensic
Interviewing Children
in the Shadow of
Domestic Violence
within a Coordinated
Team Response*

AL
KILLEN-HARVEY

*Sexual Health
Conversations as an
Essential Ally in
Trauma Treatment*

WILL LAIRD &
NATALIE PHELPS
FINNIE

*Legislative Advocacy,
Unraveling the
Mystery*

Session 4 – 3:00–4:30

SHERYL STOKES

*Family-Based
Interventions:
Resources of the
National Center for
Missing & Exploited
Children*

LAURA GAPSKE

*Elicit and Identify
Protective Factors in
Domestic Violence Cases
Within the Forensic
Interview*

MELISSA BOX

*Understanding
Sexual
Behaviors in
Children*

DR. BETSY GOULET
& AMY WHEELER

*Alliance for
Experiential
Problem-Based
Learning (PBL)*

PRESENTERS

DETECTIVE DARYL SIMS



Detective Daryl Sims was a member of the New York City Police Department for 25 years, joining the force in 1994 and retiring in 2019. He holds a Bachelor of Science in Police Science from John Jay College. He spent four years on patrol in the 44th Precinct before being designated Detective Third Grade in 2000. He was promoted to Detective Second Grade in 2012, and Detective First Grade in 2017. He has held assignments within the Organized Crime and Control Bureau; he worked as an undercover and investigator in Narcotics Borough Bronx, and as an investigator in the Firearms Investigative Unit. In 2008 he transferred to the Detective Bureau where he worked in the Special Victims Division for the Bronx Special Victims Squad and DNA Cold Case Squad.

Detective Sims' time working in Special Victims was especially rewarding. He was involved in hundreds of cases and was often asked to participate or head some of the agency's highest profiled cases. He was known to be a dogged investigator in cases that were thought to be solved or unsolvable. His curiosity and attention to detail, along with communication skills set him apart from his peers. In 2012, he worked exclusively on the Horace Mann School investigation for one year, which resulted in legislative changes in reporting throughout New York State. Although no arrests were made as a result of the investigation, it did shed light on the systemic nature of abuse that can occur in "safe spaces" and also had an effect on the reporting time younger victims have to report sexual assaults. In 2011 and 2014, he solved separate cases that were originally classified as accidental deaths of an infant and toddler, respectively. He successfully advocated for both cases to be reclassified as homicides, and in both cases the suspects were arrested and convicted.

In 2015 Detective Sims was transferred to the DNA Cold Case Squad, an elite unit designed to have investigators reexamine unsolved cases dating back decades. While the unit was successful in solving, confirming or bring closure to cases, he noticed a disturbing pattern when reading the older cases: the victims were treated poorly, which in some cases resulted in criminals being eliminated, not questioned or exonerated. Recognizing that modern interviewing techniques and investigative resources have changed drastically within the past decade, he believes that professionalism and proper training from law enforcement is a necessity in today's climate.

PRESENTERS



AL KILLEN-HARVEY

Al Killen-Harvey has worked at the Chadwick Center for Children and Families at Rady Children's Hospital for over 27 years. He served as a practicing clinician and then a Clinical Improvement Coordinator of mental health services and now serves as a trainer and technical advisor under several grants designed to improve Trauma Informed Care in Child Welfare and Mental Health systems across the state of California. A Licensed Clinical Social Worker, he has worked for many decades in the field of trauma treatment. He is a past recipient of the San Diego County Child Abuse Coordinating Council's "Unsung Hero" Award for his work with children who have been abused and/or neglected. He is also the co-founder of The Harvey Institute, a training and consultation company whose mission is improving health care outcomes through integration of sexual health.

Mr. Killen-Harvey is a frequent presenter, nationally and internationally, on a wide variety of topics including: trauma informed care for children and adolescents; sexual health conversations for medical and mental health professionals; and sexual identity and gender identity issues for children and young adults. He has served on the board of CAPSAC (California Professional Society on the Abuse of Children) as well as the Clinical Advisory Board for the Trevor Project, a national organization providing crisis intervention and suicide prevention services to lesbian, gay, bisexual, transgender and questioning youth. He currently serves on the Advisory Board of the Children's Advocacy Centers of California and The Courthouse Dog's Foundation. He has served as an expert witness for the United States Army in several same sex sexual assault cases and provides expert witness testimony for the San Diego District Attorney's Office in the prosecution of child sexual abuse cases. He is currently the co-chairperson of the Sexual Health subcommittee for the National Child Traumatic Stress Network (and previously served as co-chairperson of its' Cultural Consortium).



PRESENTERS

TINA BIGDELI



Tina Bigdeli joined the National Center for Missing & Exploited Children (NCMEC) in 2017. As a Senior Outreach Manager, she is responsible for developing partnerships and implementing a regional outreach strategy to increase awareness and use of NCMEC's services, resources, and programs. Prior to joining NCMEC, Tina served as the Director of Prevention Education at FAIR Girls, where she led the strategic planning, evaluation and implementation of FAIR Girls' human trafficking prevention education initiatives in Washington, DC and Maryland. She is a seasoned trainer and community educator, with over 10 years of experience working to end sexual violence and exploitation. Tina earned her Bachelor of Science from the University of Mary Washington and a Master of Social Work from Howard University.

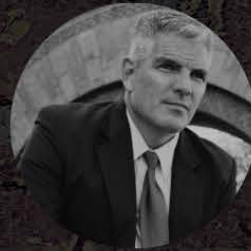


MELISSA BOX, LCSW

Melissa Box, LCSW, is the Clinical Director at ABC Counseling & Family Services. She received her Bachelor's Degree in Child Development from Vanderbilt University and her Master's Degrees in Social Work and Human & Community Development from the University of Illinois, Urbana-Champaign. She has 10 years of experience helping families heal from trauma. She has received training in play therapy and is a Licensed Sex Offender Evaluator and Treatment Provider. Melissa specializes in working with young children and their parents to reduce trauma-related symptoms and process abuse, neglect, and adoption issues. Melissa is completing her Masters in Public Health with a focus on the prevention of child abuse and trauma through community education and school-based interventions.

PRESENTERS

ROGER CANAFF



A widely known child protection and anti-violence against women advocate, legal expert, author and public speaker, Roger Canaff has devoted his legal career to the eradication of violence against women and children.

A practicing attorney, Roger has devoted his legal career to the eradication of violence against women and children. His responsibilities have included being an Assistant Commonwealth's Attorney in Alexandria, Virginia, a Senior Attorney with the National District Attorneys Association, a Special Victims ADA in the Bronx, New York, a Deputy Chief with the Sex Offender Management Unit in the New York State Attorney General's Office, and a Highly Qualified Expert (HQE) with the United States Army. With more than 20 years experience, he has prosecuted and consulted on cases involving sexual and physical abuse against children and adolescents, and also sexual assault against adults, the elderly and persons with disabilities. Roger also served as president of the Board of Directors of End Violence Against Women International, an organization that provides training, technical assistance, research and advocacy.

Roger left federal service with the U.S. Army in February, 2012 and now teaches undergraduate and law school classes, and trains and consults privately, both nationally and internationally.



MEAGAN CLARK

Meagan Clark is a Case Manager within the Missing Children Division of the National Center for Missing & Exploited Children (NCMEC). Meagan joined NCMEC in 2012 as an Analyst on the Child Sex Trafficking Team, where she provided specialized technical assistance and analysis on child sex trafficking cases. Now, as a Case Manager, she continues to work closely with law enforcement, families, and social services on missing child cases, specifically those that involve child sex trafficking. Meagan has more than ten years of experience volunteering with organizations that work to educate the public and raise awareness about human trafficking.

PRESENTERS



**HOWARD DUBOWITZ,
MD, MS FAAP**

Howard Dubowitz is a Professor of Pediatrics and Director of the Center for Families at the University of Maryland School of Medicine in Baltimore. Dr. Dubowitz is a clinician, researcher and educator, and he is active in the policy arena. Dr. Dubowitz led the development of the Safe Environment for Every Kid (SEEK) model, building upon the opportunities in pediatric primary care to help prevent abuse and neglect. He edited *Neglected Children: Research, Practice and Policy* as well as the *International Society for the Prevention of Child Abuse and Neglect's (ISPCAN's) World Perspectives on Child Abuse from 2012 to 2018* (co-edited the last two editions), and he co-edited the *Handbook for Child Protection Practice* as well as *International Aspects of Child Abuse and Neglect*. Dr. Dubowitz has over 200 publications and he has presented at many national and international conferences.



**NATALIE PHELPS FINNIE
MSN, APRN, FNP-BC**

Natalie served as State Representative for the 118th District in the Illinois House of Representatives from September 2017 to January 2019. Appointed by the Democratic chairmen of the district, she has the distinction of being the first female to hold that position as well as being the first nurse to serve in the history of the General Assembly. During her time in the legislature she was successful in passing several meaningful pieces of legislation - some of her bills required extensive negotiations and amendments.

Her professional career includes experience as an RN. For nearly seven years Natalie worked for GlaxoSmithKline Pharmaceuticals as a Therapeutic Specialist. Natalie and her husband Kyle also own and operate Rose Creek Lumber, LLC which produces custom wood flooring, trim and other building products. Natalie handles the business side of Rose Creek Lumber as well as marketing, sales, design, and customer management. Her healthcare experience coupled with her business acumen and time spent in the Illinois General Assembly, have uniquely qualified and prepared her for her newest journey as an independent Lobbyist/Consultant in her own firm, Rose Creek Consulting, LLC.

PRESENTERS

LAURA GAPSKE



In her 17+ years of experience, Laura has dedicated her life professionally & personally to ending the violence against women & children. As Director of Programs, she is designated to empower & take the lead in shaping an inclusive, holistic & innovative staffing & programmatic leadership plan at Men As Peacemakers. As a contract employee with First Witness Child Advocacy Center where she took the lead on a 4 year research project on the intersection of domestic violence and child maltreatment cases. Laura has worked at Domestic Abuse Intervention Programs. Her role focused on maximizing the safety of victims who experience domestic violence by working to enhance & maintain an effective coordinated community response to domestic violence that included the ability to effectively work with women, the men who batter them, & their families. She has participated in the development, expansion, & the execution of training for Zero Abuse Project (ZAP) & National Training Project (DAIP).



DR. BETSY POPE GOULET

Dr. Goulet is a Clinical Assistant Professor and Director of the UIS Child Advocacy Studies Program (CAST). For over 30 years she has worked in child protection, serving as the founding director of the Sangamon County CAC, working as the Children's Policy Advisor to the Illinois Attorney General & starting the State Chapter of CACs in Illinois, serving as the first president. she also worked for NCA, conducting accreditation site reviews for CACs across the country.

Through a contract with DCFS, she developed a new training model that emphasizes experiential learning & the use of a Residential Simulation Lab & mock courtroom. In 2020, the Journal of Public Child Welfare published her research article on the model "Moving from Procedure to Practice: a statewide child protection simulation training model." Dr. Goulet also serves as the principle investigator for a federal SAMHSA grant in partnership with the University of Missouri St. Louis. Her research with Dr. Ted Cross was published in an international book on Mandated Reporting in 2015 and a new book chapter on Mandated Reporting, co-authored with Dr. Cross was published in August 2020.

PRESENTERS



TIFFANY HENDERSON

Tiffany Henderson has been with the National Center for Missing & Exploited Children (NCMEC) since 2015 and is currently the Supervisor of the Child Sex Trafficking Team within the Analytical Services Division. She is responsible for the daily operational oversight and management of 13 analysts dedicated to supporting the FBI and other local/state law enforcement agencies who are working to identify and recover child victims of trafficking, as well as to identify and prosecute individuals involved in the trafficking of children.

TANISHA L. KNIGHTON, PH.D



Tanisha L. Knighton, holds a B.A., M.C.J. and a Ph.D. in Clinical Psychology. Dr. Knighton is an independent consultant and national trainer with over 15 years of experience as a Social Worker with Cuyahoga County Department of Children and Family Services and over 6 years in the Missing Persons Unit for the Cuyahoga County Sheriff's Department. Dr. Knighton is an active member of the Human Trafficking Task in her area and a number of other agencies that address issues that affect missing persons. Dr. Knighton designs curricula and provides training on different topics for a variety of agencies and national conferences.



PRESENTERS



WILL LAIRD

Will Laird is the State Government Affairs Officer for the National Children's Alliance, which is the national membership and accrediting body for Children's Advocacy Centers (CACs) in the United States. Will is also a member of Charleston City Council in West Virginia's capital city. Prior to joining NCA, Will worked for the West Virginia Legislature's House Committee on Finance as a Senior Budget Analyst for over a decade. Having worked under both Democrat and Republican administrations, Will brings a wealth of experience to helping State Chapters of Children's Advocacy Centers advocate for legislative changes that positively support child abuse victims and the CAC model. When he's not at work, Will is an avid outdoor adventurer and loves to spend time with his wife, two boys, and his garden.



CAROL MORRIS

Carol Morris is a Victim Assistance Specialist for Homeland Security Investigations (HSI). She has over 25 years working in the field of child sexual abuse, primarily in federal law enforcement settings, including the Department of Homeland Security and U.S. Attorneys' Offices. She holds a Masters in Social Work and works with all victims of crime, although her caseload is currently focused on child exploitation and human trafficking. Her duties include providing a full range of advocacy services to children, young adults and families identified in investigations. Carol is based in Denver and covers a four-state area.

PRESENTERS

CHANNING PETRAK, MD, FAAP



Dr. Petrak received her medical degree from Southern Illinois University School of Medicine. She completed her pediatric residency at UICOM-P in May 2003 and began working for the Pediatric Resource Center.

In 2011, Dr. Petrak became Medical Director of the Pediatric Resource Center. Dr. Petrak holds a Bachelor of Arts in economics and Masters of Business Administration. Dr. Petrak is Board Certified in General Pediatrics and Child Abuse Pediatrics. Dr. Petrak serves on the Peoria Illinois Child Death Review Team Peoria Region and Children's Justice Task Force Illinois. Dr. Petrak is a member the Ray E. Helfer Society, an honorary society of physicians seeking to provide leadership to enhance the prevention, diagnosis, and treatment of child abuse and neglect.



SCOTT RODRIGUEZ, BS, CFI

Scott Rodriguez, BS, CFI, is a part-time Master Deputy Sheriff in the Dare County Sheriff's Office. Teaching Assistant in the Department of Psychiatry at the University of North Carolina at Chapel Hill, and a Forensic Interviewer for the New Orleans Child Advocacy Center. He has a Bachelor of Science degree in Criminal Justice and a certification in Advanced Law Enforcement.

SCOTT SNIDER, LCSW



Scott Snider, LCSW, is the Clinical Coordinator of the Duke Child Abuse and Neglect Medical Evaluation Clinic, where he has conducted diagnostic interviews as part of children's medical evaluations for suspected abuse for over 19 years. He trains DSS, law enforcement, medical, and mental health professionals in the RADAR interview model, and lectures at national conferences on child interviewing.

PRESENTERS



SHERYL STOKES

Sheryl has been with NCMEC for eleven years & works as a Family Advocacy Specialist. She provides crisis intervention, education, reunification assistance, and therapeutic support to families of missing & sexually exploited children and minors of child sexual abuse images.

Before joining NCMEC, Sheryl was a forensic interviewer, forensic evaluator, and psychotherapist for a Georgia CAC. Sheryl is a Licensed Professional Counselor and holds a master's and education specialist's degree in professional counseling with an emphasis on traumatology from Georgia State University.

JANE STRAUB



Jane is the Victim Assistance Specialist for the Jacob Wetterling Resource Center (JWRC), a program of Zero Abuse Project. She trains and educates on topics related to violence and prevention, supports families who have a missing loved one and advocates for victims and families struggling with the effects of abuse or neglect.

Jane has been working in the violence prevention and intervention field for over 20 years and has worked with youth and families for more than 25 years. In addition to providing advocacy and support, Jane is a national trainer on topics such as missing persons, domestic abuse, sexual violence, stalking, trafficking, bullying/cyberbullying, reproductive coercion, healthy relationships, consent and impact of trauma (Ace Study). She was instrumental in creating the curriculum and is the principal trainer for "From Trauma to Resilience: Fostering Hope through Trauma Informed Care". Her training audience ranges from pre-school to college-age students, victim/survivors to offenders, parents, teachers, community leaders and all professionals working with youth. One of Jane's goals is to work collaboratively with fields such as law enforcement, all components of health, education, social services and business to collectively connect the dots of risk and prevention, to provide coordinated services and create hope and health for all of our children and families.

PRESENTERS

AMY WHEELER, MSW



Amy joined the Child Protection Training Academy at University of Illinois Springfield in October 2017 as a simulation facilitator, and became Director in May 2020. She joins the Academy after serving over two decades in the social work field, and her dream job has always been training child protection workers to make better decisions. Amy is elated to be a part of such a groundbreaking program. Amy holds a BSW and MSW, and is currently working towards her Doctorate in Public Administration.

Thank you!

*to our partners
&
rockstars*



**National
Children's
Alliance®**

*The force behind
Children's Advocacy Centers*



Midwest Regional
CHILDREN'S ADVOCACY CENTER



Session Descriptions

DET. DARYL SIMS SPECIAL VICTIMS: HOW WE APPROACH VICTIMS

This presentation will discuss the varied approaches that can be used when dealing with victims of sexual assaults, as well as victims of child abuse. These victims are distinctive in that almost always they have experienced a traumatic event or events, and care must be taken when engaging with them.

All too often the initial interaction with first responders, law enforcement or other authorities is mishandled due to a myriad of factors. This could be because of inherent biases (neighborhood, age, race, appearance, occupation, etc.), because of inexperience, or simply overlooking or misjudging a situation. As first responders we need to be aware of signs (a victim outcrying) that may trigger action or even inaction. Discussions regarding the importance or recognizing when a person may be a victim and the proper ways to engage if one believes further action or investigation are needed.

Also discussed will be the marginalization of victims in urban areas and victims of color. This is especially critical for those that patrol in neighborhoods with a significant population of color or where the population's lifestyle is considered non-traditional.

ROGER CANAFF THE ROLE OF THE INSTITUTION IN CHILD SEXUAL ABUSE AND EXPLOITATION

This presentation will address how institutions, both formal and informal, can unwittingly attract and also conceal and protect child predators. Institutions can be formal and hierarchal, such as the Catholic Church, the military, or scouting. Or they can be informal, such as fatherhood or marriage and family. Both types of institutions, almost always positive and honorable in essence and intent, nevertheless become havens for predators for different reasons. Child protection professionals should understand how this can work, and how the institutions can best work with them to protect children and prevent infiltration.

SCOTT SNIDER, LCSW WHAT EVERY NEW INTERVIEWER SHOULD KNOW

Child interviewers range in experience from seasoned veterans to newly minted CAC interviewers. Along with peer review, transfer of knowledge from more experienced interviewers is critical to assist newer interviewers entering the field. This workshop will focus on topics which new and less experienced interviewers should know, ranging from practical tips within child interviews to guidance on navigating a challenging profession.

TUESDAY, APRIL 13

Session Descriptions

JANE STRAUB

CREATING TRAUMA INFORMED SPACES FOR VICTIMS AND FAMILIES THROUGHOUT THE JUSTICE SYSTEM

After learning about Adverse Child Experiences (The ACE Study), most professionals want the next steps. Creating trauma informed space and training staff to respond to behaviors linked to trauma will strengthen relationships. Throughout the justice system from disclosure to verdict can be triggering traumatizing and re-traumatizing for victims and families. This session will share steps to improve the environment in order to create safe spaces, recognize and identify behaviors that impact disclosure to testimony and ensure that clients feel listened to and their experiences acknowledged.

DR. CHANNING PETRAK

MEDICAL EXAMS FOR SEXUAL ABUSE: WHAT DO YOU NEED TO KNOW?

This session will discuss the importance of a medical exam for child sexual abuse victims, including how exams are performed, when exams should be performed, why exams should be performed by medical providers with specialized training, what the purpose of an exam is and what does an exam tell us.

ROGER CANAFF

WHY GROOMING MATTERS: THE IMPORTANCE OF DOCUMENTING THE PREMEDITATION OF ABUSERS

This presentation will cover methods of grooming that most child sex predators employ when targeting child victims and how best to elicit details about the pattern employed from the child himself or herself. Dynamics of victimization will be discussed, including an examination of common reactions to child sexual abuse and experiences that many victims share. Finally, attendees will learn how to explain these dynamics in ways that make the child's account of abuse believable in court and supportive of the theme and theory of the case.

SCOTT SNIDER, LCSW

WHAT EVERY NEW INTERVIEWER SHOULD KNOW

Interviewers are taught to elicit narrative accounts from children, but there is a relative lack of "how to" obtain a full narrative account when a child starts to report abuse. How can the interviewer's question framework maximize children's ability to report their experience? This presentation offers practical strategies in organizing interview questions to improve the clarity, accuracy, and level of detail children provide within child interviews.

Session Descriptions

JANE STRAUB

PARENTING AFTER A CHILD ABUSE DISCLOSURE: HOW TO SUPPORT THE CAREGIVERS TO BEST SUPPORT THE CHILD

Disclosure is an opportunity for adults to provide support, safety and care to children and adolescents who have experienced abuse. It creates a chance to connect to professionals who can continue the support and healing. Children have the capacity to be extremely resilient, however, the response to the trauma can directly impede or enhance the impact of the trauma. Children and young people may disclose abuse at any time, either purposeful or accidental, with delayed disclosure being quite common. The timing of the disclosure will influence the child's immediate needs. Supporting the non-offending caregiver will also be covered.

DR, HOWARD DUBOWITZ

NEGLECTED CHILDREN: CONTROVERSIES AND CHALLENGES

This workshop will cover the importance of child neglect, definitional dilemmas, and core principles for assessing and addressing the problem. Participants are invited to briefly present clinical challenges they've faced concerning neglect.

ROGER CANAFF

ABUSE AND NEGLECT OF CHILDREN WITH DISABILITIES

Children with physical, cognitive and emotional disabilities (or a combination of one or more) are believed to be abused and neglected at higher rates than children without such challenges. This presentation focuses on some common disabilities that are often encountered by child protection professionals including Autism Spectrum Disorder, Downs Syndrome and other cognitive delays, and Deafness. The presentation provides both crucial facts about these disabilities, how they can contribute to vulnerability, and how practitioners can best approach these cases in a way that maximizes success and minimizes the chances of seeing the child only through the prism of the disability.



TUESDAY, APRIL 13

Session Descriptions

SCOTT SNIDER & SCOTT RODRIQUEZ TAKING AIM: ADVANCED INTERVIEW MAPPING FOR CHILD INTERVIEWERS

Advanced Interview Mapping (AIM) is a practical, easy-to-learn tool for use in peer and self-review to prevent interviewer drift from best practice. AIM offers a methodology for mapping interviewer questions on a visual diagram based on their degree of specificity and narrative emphasis. As a result, AIM provides a clear, graphic display for more precise and objective interviewer feedback, regardless of interview protocol.

This workshop will explain the development of AIM, and provide hands-on practical examples of using AIM to improve peer and self-review of child interviews.

TANISHA L. KNIGHTON, PH.D THE JUXTAPOSITION OF SILENCE, SEXUAL VIOLENCE, AND YOUTH OF COLOR

The field of sexual violence historically has failed to recognize the impact intersectionality has on experiences and response to sexual violence. For some there is limited appreciation for the fact that human trafficking survivors are also survivors of sexual violence. This presentation will address the historical and ongoing failure of the sexual violence intervention movements to meet the needs of Youth Survivors of Color, the social injustice that often results in the sexual abuse to prison pipeline for these youth, and ways to engage in culturally-competent interventions to meet the needs of Communities of Color.

1. Gain understanding of the concept of social justice and its role in the lives of marginalized communities
2. Identify the historical views of sexuality, sexual violence, & mistrust of systems in the lives of People of Color
3. Challenge societal myths about victims of color & how it impacts our own response to Survivors of Color
4. Identify how our traditional advocacy, prevention, and intervention work needs to change in order to meet the needs of youth survivors of color, specifically related to the intersectionality of race/gender.

DR. HOWARD DUBOWITZ FROM PUNISHMENT TO DISCIPLINE

This workshop will focus on alternative approaches to positive discipline instead of physical punishment. We will discuss practical ways to help parents support their children's health, development, and safety.



Session Descriptions

AL KILLEN-HARVEY

WELCOMING LGBTQ YOUTH INTO OUR WORK: IS IT A BRIDGE TOO FAR?

Trauma does not discriminate based on sexual orientation or gender identity but our systems sometimes do. Are we interested and committed to creating a truly inclusive trauma response community for all our youth? If so, what have we learned from research and practice that can inform our work moving forward? This keynote intends to inspire all members of the Multi-Disciplinary Team to become active participants in creating safe spaces for ALL of the children and youth who experience trauma.

MEAGAN CLARK & TIFFANY HENDERSON CHILD SEX TRAFFICKING: NCMEC DATA, RESPONSE & RESOURCES

In 2020, the National Center for Missing & Exploited Children (NCMEC) responded to over 17,000 cases of child sex trafficking related to both missing and non-missing children. These growing number of reports have not only led to NCMEC providing analytical and victim services support to individual cases but have also provided a tremendous amount of data and information about this often hard to identify form of child abuse. During this session, participants will be provided an overview of the most recent trends and NCMEC's comprehensive response to child sex trafficking reports, including analysis, technical assistance, and case management.

AL KILLEN-HARVEY

SECONDARY TRAUMATIC STRESS: AN OCCUPATIONAL HAZARD OR A PREVENTABLE ONE?

Research now shows that working with children and families who have experienced trauma can and does have an impact on our overall emotional well-being. No matter what component of the Multi-Disciplinary Team you work on you are not shielded from the effects of this exposure. This presentation will describe and differentiate between secondary traumatic stress and vicarious trauma. Additionally, it will explore the important role a Reflective Process can play in helping to mitigate the effects of trauma exposure to MDT members.



Session Descriptions

CAROL MORRIS NOT. JUST. PICTURES

This session will provide an overview of cases in which child sexual abuse material is found and explore the effects on young people of having that abuse documented and the rights they have once they are identified. Myths about these types of crimes will be discussed as well as how they are different from hands-on offenses and how given those differences, there can still be potential for serious and lasting harm.

Common reactions of caregivers and family members will be explored followed by ways to help survivors navigate the recovery process and identify resources available to them to promote healing.

TINA BIGDELI

PREVENTING CHILD VICTIMS FROM PRODUCING THEIR OWN EXPLICIT IMAGERY: ADOPTING NEW APPROACHES BASED ON A DEVELOPMENTAL PSYCHOLOGY AND PUBLIC HEALTH MESSAGING PRINCIPALS

One of the most challenging aspects of child online exploitation is when these crimes involve self-generated content. At NCMEC we see this time of content frequently depicting children of all ages. Investigating & intervening on these types of cases is hard enough, but how should we go about preventing a crime where the victim is the one creating the images used to exploit them? In this workshop we will engage in an interactive discussion to better understand this behaviors in children and adolescents using a developmental perspective. Then we explore what ideas about effective public health messaging related to risk-taking behaviors especially in adolescents. We will then discuss how to apply this public health approach to tailoring messages to specific age groups about self-generated images, your local community addressing all facets of online exploitation including self-generated content.

LAURA GAPSKE FORENSIC INTERVIEWING CHILDREN IN THE SHADOW OF DOMESTIC VIOLENCE WITHIN A COORDINATED TEAM RESPONSE

This session's goal is to bridge work of the Duluth Model Coordinated Community Response (CCR) in conjunction with the Child Advocacy Center model. Domestic violence and child abuse maltreatment co-occurrence is exceptionally high in child abuse investigations. These cases are further challenging due to intentional or unintentional contamination of memories ensuring secrecy by a batterer. It will begin with providing a foundational understanding of the complexity to domestic violence cases and ways to elicit use violence in homes. The last part of the session will cover additional sample questions for forensic interviews to elicit protective factors of a non-offending caregiver. Additionally, presenters will further explain how the use of the ZAP ChildFirst® Protocol has implemented screening for poly-victimization with the presenter's emphasis on domestic violence.

Objective 1: Understand the benefits of using a multidisciplinary team approach and discuss processes and protocols involving domestic violence to improve collaboration among team members with their local Child Advocacy Center and Batterer Intervention Programs (BIP).

Objective 2: Apply information from the domestic violence survivor focus groups to practical implementation and question samples for forensic interviews and social service/law enforcement interviews.

Session Descriptions

AL KILLEN-HARVEY SEXUAL HEALTH CONVERSATIONS AS AN ESSENTIAL ALLY IN TRAUMA TREATMENT

Children, youth, and adults rarely encounter mental health professionals who proactively assess and integrate client sexual health within all stages of trauma treatment. Prioritization of sexual safety, while essential to current best practices for trauma treatment, too often fails to address client sexual health. Unfortunately, few trauma treatment professionals possess the comfort, willingness, and ability necessary for a sexual health assessment and clinical case formulation. This workshop will prepare attendees for initiating and responding to sexual health conversations with children, youth, parents, and colleagues.

WILL LAIRD & NATALIE PHELPS FINNEY LEGISLATIVE ADVOCACY, UNRAVELING THE MYSTERY

Explore the importance of public policy advocacy in promoting the CAC/MDT model as the preferred response to child sexual abuse. Learn how to navigate the legislative process to become an effective advocate. And, examine current trends and innovative approaches to secure resources and create a policy environment to improve outcomes for the children and families we serve.

Participants will enhance their knowledge by: Gaining an understanding of the importance of legislative advocacy; Becoming a more effective advocate for CAC related public policy; and Learning about innovative and successful CAC/MDT related laws and policies.

SHERYL STOKES FAMILY-BASED INTERVENTIONS: RESOURCES OF THE NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN

The National Center for Missing & Exploited Children's Family Advocacy Division (FAD) is a specialized team of child and family advocates who provide emotional support to families experiencing trauma when a child is missing or sexually exploited, and offers expert guidance about how families can move forward. FAD's family-centered approach helps create a collaborative environment to assist families, identify areas of need, & find the right community-based resources to address those needs. With support from a committed network, including mental health providers, crisis intervention services, social service agencies, and law enforcement, the foundation is laid for the bright future every family wants and deserves. Participants will learn more about resources available from NCMEC's Family Advocacy Division and how we can work together to help families heal.

Session Descriptions

LAURA GAPSKE

ELICIT AND IDENTIFY PROTECTIVE FACTORS IN DOMESTIC VIOLENCE CASES WITHIN THE FORENSIC INTERVIEW

Many multi-disciplinary team members and systems partners may not recognize protective factors utilized by survivors and/or the non-offending caregiver. This session will incorporate research on protective measures and the experiences of domestic violence survivors from focus groups conducted in Duluth, MN.

The session will cover additional sample questions for forensic interviews to elicit protective factors of the non-offending caregiver. Foundational domestic violence knowledge preferred. Objective 1: Define and elicit protective non-offending caregiver factors from forensic interviews of children to allow for better safety & case planning in domestic violence cases. Objective 2: Safety plan with survivors of violence from a strengths based approach rooted in the realities of living with a batterer.

MELISSA BOX

UNDERSTANDING SEXUAL BEHAVIORS IN CHILDREN

Participants will learn about the natural and typical sexual development of children from infancy to adolescence. A typology of sexual behaviors by children will be presented to enhance participants' skills in identifying problematic and clinically significant behaviors. A trauma-informed perspective will be utilized as participants learn skills for addressing parent/caregiver concerns about children's sexual behaviors. Appropriate level of care recommendations for children displaying sexual behaviors will be discussed. Participants will gain competence and confidence in responding to children with sexual behaviors, and supporting their families, in their practice.

BETSY GOULET & AMY WHEELER

ALLIANCE FOR EXPERIENTIAL PROBLEM-BASED LEARNING (PBL)

For decades schools have encouraged students to use their "critical thinking skills" in order to address & solve complex problems. This is certainly an important approach to the process of problem-solving but if asked to explain how they use those skills, most students and even adult trainees, would struggle to describe what it looks like in practice. Problem-based learning as an instructional method first surfaced in medical schools over 30 years ago to improve transfer of learning for medical students.

The Child Protection Training Academy, developed at the University of Illinois Springfield, began incorporating PBL into the simulation training for all new child protection investigators over two years ago. Simulation training utilizes realistic environments and cases to better prepare front-line workers for what will be experienced in the field, working and engaging with at-risk children and families. The combination of simulation and PBL further enhances the transfer of learning, identifying biases and misconceptions by focusing on facts and eliminating hunches and hypotheses on which incomplete decisions are often based, too frequently, with tragic outcomes. A pilot training with MDTs from five CACs in 2019 demonstrated how PBL prompted collaborative problem-solving and an emphasis on facts and the elimination of hunches.

CHAMPIONS
OF CHILDREN
CONFERENCE

REGISTRATION



APRIL 13 - 14, 2021

1234 50678901 23450



\$230

EARLY BIRD SINGLE
REGISTRATION

Ends March 5th

\$199

EARLY BIRD GROUP
REGISTRATION

ENDS March 5th
(5 or more MDT members)

\$240

EARLY BIRD SINGLE
ATTORNEY
REGISTRATION

ENDS March 5th - MCLE certificate
included w/ registration. Certificate will
be emailed pending payment &
attendance at the conference sessions.

\$209

EARLY BIRD GROUP
ATTORNEY REGISTRATION

ENDS March 5th - MCLE certificate
included w/ registration. Certificate will
be emailed pending payment &
attendance at the conference sessions. (5
or more MDT Members)

\$250

SINGLE
REGISTRATION

\$225

GROUP REGISTRATION
(5 or more MDT members)

\$260

SINGLE ATTORNEY
REGISTRATION

MCLE certificate included w/
registration. Certificate will be
emailed pending payment &
attendance at the conference
sessions.

\$235

ATTORNEY GROUP
REGISTRATION

MCLE certificate included w/
registration. Certificate will be
emailed pending payment &
attendance at the conference
sessions.



CofC21

FAQ

Am I required to have an account in Coalition Manager to register?

Yep. Don't have one? If you are a CAC staff member, please reach out to your Executive Director. For MDT members, Collaborative Partners, State Agencies, and/or members of the BOD, please reach out to the CAC you serve, or email michelle@cacionline.org.

Early Bird Registration -

If payment is not received before the early registration deadline of 3/09/21, your registration will be cancelled, and you will need to re-register under the regular registration fee.

Paying By Check -

CACI strongly encourages online payments. If you pay with a check, your payment **MUST** be received by CACI no later than 03/31/2021 or your registration will be cancelled. If you need more time, please contact michelle@cacionline.org.

Cancellation Policy -

Registration cancellations can be made from your Coalition Manager account. Please note: cancellation requests made on or before 3/31/21 will be refunded at 80% of the paid tuition. Refunds will not be given after that date or for registered participants that do not attend.

Transfer: If you are unable to attend, you are able to transfer your registration to someone else on your team. There is no fee to do this. Please email michelle@cacionline.org for further instruction.



CofC2I

FAQ



Presenter Handouts -

All materials, received by CACI, will be made available on Coalition Manager and the CACI website.



Certificates -

You will receive a certificate for each session attended. These will be sent via email, and also be stored in your Coalition Manager account.



Save the Date

13th Annual
Champions of Children Conference

MARCH 1 & 2, 2022